

School-Parent Compact

Antwerp Local Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Educational Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2020-21 school year.

School's Responsibilities

Antwerp Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: Following the state standards, developing the curriculum through those standards, and providing intervention for those students in need as shown through various school-wide assessments.
- Hold parent-teacher conferences annually.
- Provide parents with frequent reports on the children's progress. This is done through interim reports and grade cards.
- Provide parents with reasonable access to staff. Parents are encouraged to make appointments with teachers throughout the year. Please call the school in order to contact the teacher.
- Provide parents opportunities to volunteer and participate in the child's class, and observe classroom activities. There are multiple opportunities throughout the year when parents are asked to help with a variety of activities. Please contact your children's teachers if you are interested.

Parent Responsibilities

I, as a parent, will support my children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount of television my children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or school district either received by my child and/or mail and responding, as appropriate